

APPENDIX 2: EXCLUDED PUBLICATIONS ANNOTATED BY REASON FOR EXCLUSION

Note: Excluded publications are presented alphabetically by author. Each reference is followed by details of whether the publication was excluded based on title/abstract, or based on consideration of the full text. Key reason for exclusion is provided under hierarchically ordered categories described in the Methods.

(1999). Autism/pervasive developmental disorders: Assessment and intervention for young children (age 0-3 years). New York: New York State Department of Health.

Title/Abstract. Included. Full paper. Excluded. Wrong publication

(2001). Autism and Lovaas treatment: A systematic review of effectiveness evidence. *International Journal of Technology Assessment in Health Care*, 17, 252.

Title/abstract. Included. Full paper. Excluded. Wrong publication. Summary of Basset (2000)

(2003). National Autism Plan for Children (NAPC): Plan for the identification, assessment, diagnosis and access to early interventions for pre-school and primary school aged children with autism spectrum disorders (Produced by NIASA: National Initiative for Autism: Screening and Assessment; Ann Le Couteur, chair). London: National Autistic Society for NIASA.

Title/Abstract. Included. Full paper. Excluded. Wrong publication.

(2004). Otitis media in young children with disabilities--practical strategies. FPG Snapshot #16: FPG Child Development Institute, University of North Carolina. (ERIC Document Reproduction Service No. ED488888).

Title/abstract. Excluded: wrong publication.

(2007). A cure for dyslexia? *Nature Neuroscience*, 10, 135.

Title/abstract. Excluded: wrong publication.

(2007). Parent training for children with pervasive developmental disorders: A multi-site feasibility trial. *Behavioral Interventions*, 22, 179-199.

Title/abstract. Excluded: wrong publication.

Abbott, L., Austin, R., Mulkeen, A., & Metcalfe, N. (2004). The global classroom: Advancing cultural awareness in special schools through collaborative work using ICT. *European Journal of Special Needs Education*, 19, 225-240.

Title/abstract. Excluded: wrong publication.

Able-Boone, H., Crais, E. R., & Downing, K. (2003). Preparation of early intervention practitioners for working with young children with low incidence disabilities. *Teacher Education and Special Education, 26*, 79-82.

Title/abstract. Excluded: wrong publication.

Abu-Akel, A. (2003). The neurochemical hypothesis of 'theory of mind'. *Medical Hypotheses, 60*, 382-386.

Title/abstract. Excluded: wrong publication.

Adams, C., Lloyd, J., Aldred, C., & Baxendale, J. (2006). Exploring the effects of communication intervention for developmental pragmatic language impairments: A signal-generation study. *International Journal of Language and Communication Disorders, 41*, 41-65.

Title/abstract. Excluded: wrong publication.

Adams, L., Gouvousis, A., VanLue, M., & Waldron, C. (2004). Social story intervention: Improving communication skills in a child with an autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities, 19*, 87-94.

Title/abstract. Excluded: wrong publication.

Adreon, D., & Durocher, J. S. (2007). Evaluating the college transition needs of individuals with high-functioning autism spectrum disorders. *Intervention in School and Clinic, 42*, 271-279.

Title/abstract. Excluded: wrong publication.

Adrien, J.-L., Roux, S., Couturier, G., Malvy, J., Guerin, P., Debuly, S., Lelord, G., & Berthelemy, C. (2001). Towards a new functional assessment of autistic dysfunction in children with developmental disorders: The behaviour function inventory. *Autism: The International Journal of Research and Practice, 5*, 249-64.

Title/abstract. Excluded: wrong publication.

Agosta, E., Graetz, J. E., Mastropieri, M. A., & Scruggs, T. E. (2004). Teacher-researcher partnerships to improve social behavior through social stories. *Intervention in School and Clinic, 39*, 276-287.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Ahearn, W. H. (2003). Using simultaneous presentation to increase vegetable consumption in a mildly selective child with autism. *Journal of Applied Behavior Analysis, 36*, 361-5.

Title/abstract. Excluded: wrong publication.

Ahearn, W. H., Clark, K. M., DeBar, R., & Florentino, C. (2005). On the Role of Preference in Response Competition. *Journal of Applied Behavior Analysis*, 38, 247-250.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Ahearn, W. H., Clark, K. M., Gardenier, N. C., Chung, B. I., & Dube, W. V. (2003). Persistence of stereotypic behavior: examining the effects of external reinforcers. *Journal of Applied Behavior Analysis*, 36, 439-48.

Title/abstract. Excluded: wrong publication.

Ahearn, W. H., Clark, K. M., MacDonald, R. P. F., & Chung, B. I. (2007). Assessing and treating vocal stereotypy in children with autism. *Journal of Applied Behavior Analysis*, 40, 263-275.

Title/abstract. Excluded: wrong publication.

Akande, A. (1999). Autism - A case in early childhood: A South African investigation. *Early Child Development and Care*, 155, 71-78.

Title/abstract. Excluded: wrong publication.

— (2000). Assessing color identification in children with autism. *Early Child Development and Care*, 164, 95-104.

Title/abstract. Excluded: wrong publication.

Akmanoglu, N., & Batu, S. (2004). Teaching pointing to numerals to individuals with autism using simultaneous prompting. *Education and Training in Developmental Disabilities*, 39, 326-336.

Title/abstract. Excluded: wrong publication.

Akmanoglu-Uludag, N., & Batu, S. (2005). Teaching naming relatives to individuals with autism using simultaneous prompting. *Education and Training in Developmental Disabilities*, 40, 401-410.

Title/abstract. Excluded: wrong publication.

al Saad, S. (2000). Implementation of an educational program for children with autism: The case of Kuwait. *International Journal of Mental Health*, 29, 32-43.

Title/abstract. Excluded: wrong publication.

Al-Shammari, Z. (2006). Special education teachers' attitudes toward autistic students in the Autism School in the State of Kuwait: A case study. *Journal of Instructional Psychology*, 33, 170-178.

Title/abstract. Excluded: wrong publication.

Alden, N. E., Rabbitts, A., Rolls, J. A., Bessey, P. Q., & Yurt, R. W. (2004). Burn Injury in Patients with Early-Onset Neurological Impairments: 2002 ABA Paper. *Journal of Burn Care and Rehabilitation*, 25, 107-111.

Title/abstract. Excluded: wrong publication.

Aldred, C., Green, J., & Adams, C. (2004). A new social communication intervention for children with autism: Pilot randomised controlled treatment study suggesting effectiveness. *Journal of Child Psychology and Psychiatry*, 45, 1420-1430.

Title/abstract. Included. Full paper. Excluded: Wrong intervention.

Ali, S., & Frederickson, N. (2006). Investigating the evidence base of Social Stories. *Educational Psychology in Practice*, 22, 355-377.

Title/abstract. Included. Full paper. Excluded. Wrong intervention.

Allgood, N. (2005). Parents' perceptions of family-based group music therapy for children with autism spectrum disorders. *Music Therapy Perspectives*, 23, 92-99.

Title/abstract. Excluded: wrong publication.

Aman, M. G. (2005). Treatment planning for patients with autism spectrum disorders. *Journal of Clinical Psychiatry*, 66 Suppl 10, 38-45.

Title/abstract. Excluded: wrong publication.

Amato, J. Jr., Barrow, M., & Domingo, R. (1999). Symbolic play behavior in very young verbal and nonverbal children with autism. *Infant Toddler Intervention: The Transdisciplinary Journal*, 9, 185-94.

Title/abstract. Excluded: wrong publication.

Ambalavanan, G., & Molten, K. B. (2005). How should we evaluate and treat ADHD in children and adolescents? *The Journal of Family Practice*, 54, 1058-1059.

Title/abstract. Excluded: wrong publication.

Anderson, C. M., & McMillan, K. (2001). Parental use of escape extinction and differential reinforcement to treat food selectivity. *Journal of Applied Behavior Analysis*, 34, 511-515.

Title/abstract. Excluded: wrong publication.

Anderson, G. T. (2003). Yes, Michael: Reflections on how inclusion can build social skills. *Texas Child Care*, 26, 24-27.

Title/abstract. Excluded: wrong publication.

Anderson, S., & Morris, J. (2006). Cognitive behaviour therapy for people with Asperger syndrome. *Behavioural and Cognitive Psychotherapy*, 34, 293-303.

Title/abstract. Excluded: wrong publication.

Anderson, S. R., & Romanczyk, R. G. (1999). Early intervention for young children with autism: Continuum-based behavioral models. *Journal of the Association for Persons with Severe Handicaps*, 24, 162-173.

Title/abstract. Excluded: wrong publication.

Andersson, U., Josefsson, P., & Pareto, L. (2006). Challenges in designing virtual environments training social skills for children with autism. *International Journal on Disability and Human Development*, 5, 105-111.

Title/abstract. Excluded: wrong publication.

Apple, A. L., Billingsley, F., & Schwartz, I. S. (2005). Effects of video modeling alone and with self-management on compliment-giving behaviors of children with high-functioning ASD. *Journal of Positive Behavior Interventions*, 7, 33-46.

Title/abstract. Excluded: wrong publication.

Ashton, T. M. (2001). Assistive technology: The application of ABA to technology: The discrete trial trainer. *Journal of Special Education Technology*, 16, 41-42.

Title/abstract. Excluded: wrong publication.

Ashwood, P., Wills, S., & Van De Water, J. (2006). The immune response in autism: A new frontier for autism research. *Journal of Leukocyte Biology*, 80, 1-15.

Title/abstract. Excluded: wrong publication.

Attwood, T. (2000). Strategies for improving the social integration of children with Asperger syndrome. *Autism: The International Journal of Research and Practice*, 4, 85-100.

Title/abstract. Excluded: wrong publication.

— (2004). Cognitive behaviour therapy for children and adults with Asperger's syndrome. *Behaviour Change*, 21, 147-161.

Title/abstract. Excluded: wrong publication.

Avdi, E. (2005). Negotiating a pathological identity in the clinical dialogue: Discourse analysis of a family therapy. *Psychology and Psychotherapy: Theory, Research and Practice*, 78, 493-511.

Title/abstract. Excluded: wrong publication.

Azrin, N. H., Ehle, C. T., & Beaumont, A. L. (2006). Physical exercise as a reinforcer to promote calmness of an ADHD child. *Behavior Modification*, 30, 564-570.

Title/abstract. Excluded: wrong publication.

Azrin, N. H., Vinas, V., & Ehle, C. T. (2007). Physical activity as reinforcement for classroom calmness of ADHD children: A preliminary study. *Child and Family Behavior Therapy*, 29, 1-8.

Title/abstract. Excluded: wrong publication.

Baghdadli, A., Pascal, C., Grisi, S., & Aussilloux, C. (2003). Risk factors for self-injurious behaviours among 222 young children with autistic disorders. *Journal of Intellectual Disability Research*, 47, 622-7.

Title/abstract. Excluded: wrong publication.

Baghdadli, A., Picot, M. C., Michelon, C., Bodet, J., Pernon, E., Burstezjn, C., Hochmann, J., Lazartigues, A., Pry, R., & Aussilloux, C. (2007). What happens to children with PDD when they grow up? Prospective follow-up of 219 children from preschool age to mid-childhood. *Acta Psychiatrica Scandinavica*, 115, 403-412.

Title/abstract. Excluded: wrong publication.

Bagnato, S. J. (1998). Do actions speak louder than words? The case of the disappearance of social communication oddities. *Seminars in Speech & Language*, 19, 31.

Title/abstract. Excluded: wrong publication.

Baker, B. L., & Feinfield, K. A. (2003). Early intervention. *Current Opinion in Psychiatry*, 16, 503-509.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Baker-Ericzen, M. J., Brookman-Frazee, L., & Stahmer, A. (2005). Stress levels and adaptability in parents of toddlers with and without autism spectrum disorders. *Research and Practice for Persons with Severe Disabilities (RPSD)*, 30, 194-204.

Title/abstract. Excluded: wrong publication.

Baker-Ericzen, M. J., Stahmer, A. C., & Burns, A. (2007). Child demographics associated with outcomes in a community-based pivotal response training program. *Journal of Positive Behavior Interventions*, 9, 52-60.

Title/abstract. Excluded: wrong publication.

Banda, D. R., & Kubina, R. M., Jr. (2006). The effects of a high-probability request sequencing technique in enhancing transition behaviors. *Education and Treatment of Children*, 29, 507-515.

Title/abstract. Excluded: wrong publication.

Baranek, G. T. (2002). Efficacy of sensory and motor interventions for children with autism. *Journal of Autism & Developmental Disorders*, 32, 397-422.

Title/abstract. Excluded: wrong intervention.

Barber, C. F. (1999). Learning disabilities. The use of music and colour theory as a behaviour modifier. *British Journal of Nursing (BJN)*, 8, 443-448.

Title/abstract. Excluded: wrong publication.

Barnhill, G. P. (2002). Behavioral, social, and emotional assessment of students with ASD. *Assessment for Effective Intervention*, 27, 47-55.

Title/abstract. Excluded: wrong publication.

Barnhill, G. P., Cook, K. T., Tebbenkamp, K., & Myles, B. S. (2002). The effectiveness of social skills intervention targeting nonverbal communication for adolescents with Asperger syndrome and related pervasive developmental delays. *Focus on Autism and Other Developmental Disabilities*, 17, 112-118.

Title/abstract. Excluded: wrong publication.

Baron, C. A., Liu, S. Y., Hicks, C., & Gregg, J. P. (2006). Utilization of lymphoblastoid cell lines as a system for the molecular modeling of autism. *Journal of Autism and Developmental Disorders*, 36, 973-982.

Title/abstract. Excluded: wrong publication.

Baron-Cohen, S., & Belmonte, M. K. (2005). Autism: A window onto the development of the social and the analytic brain. *Annual Review of Neuroscience*, 28, 109-126.

Title/abstract. Excluded: wrong publication.

Barretto, A., Wacker, D. P., Harding, J., Lee, J., & Berg, W. K. (2006). Using telemedicine to conduct behavioral assessments. *Journal of Applied Behavior Analysis*, 39, 333-340.

Title/abstract. Excluded: wrong publication.

Barry, L. M., & Burlew, S. B. (2005). Using social stories to teach choice and play skills to children with autism. *Focus on Autism and Other Developmental Disabilities*, 19, 45-51.

Title/abstract. Excluded: wrong publication.

Barry, L. M., & Singer, G. H. (2001). A family in crisis: Replacing the aggressive behavior of a child with autism toward an infant sibling. *Journal of Positive Behavior Interventions*, 3, 28-38.

Title/abstract. Excluded: wrong publication.

Barry, T. D., Klinger, L. G., Lee, J. M., Palardy, N., Gilmore, T., & Bodin, S. D. (2003). Examining the effectiveness of an outpatient clinic-based social skills group for high-functioning children with autism. *Journal of Autism and Developmental Disorders*, 33, 685-701.

Title/abstract. Excluded: wrong publication.

Bartman, S., & Freeman, N. (2003). Teaching language to a two-year-old with autism. *Journal on Developmental Disabilities*, 10, 47-53.

Title/abstract. Excluded: wrong publication.

Bass, J. D., & Mulick, J. A. (2007). Social play skill enhancement of children with autism using peers and siblings as therapists. *Psychology in the Schools*, 44, 727-735.

Title/abstract. Excluded: wrong publication.

Bates, E. A. (2004). Explaining and interpreting deficits in language development across clinical groups: Where do we go from here? *Brain and Language*, 88, 248-253.

Title/abstract. Excluded: wrong publication.

Bauminger, N. (2002). The facilitation of social-emotional understanding and social interaction in high-functioning children with autism: Intervention outcomes. *Journal of Autism and Developmental Disorders*, 32, 283-298.

Title/abstract. Excluded: wrong publication.

— (2007). Brief report: Individual social-multi-modal intervention for HFASD. *Journal of Autism & Developmental Disorders*, 37, 1593-1604.

Title/abstract. Excluded: wrong publication.

— (2007). Brief report: Group social-multimodal intervention for HFASD. *Journal of Autism and Developmental Disorders*, 37, 1605-1615.

Title/abstract. Excluded: wrong publication.

Beadle-Brown, J., Murphy, G., & Wing, L. (2005). Long-term outcome for people with severe intellectual disabilities: Impact of social impairment. *American Journal on Mental Retardation*, 110, 1-12.

Title/abstract. Excluded: wrong publication.

Beals, K. (2004). Family stories. Early intervention in deafness and autism: one family's experiences, reflections, and recommendations. *Infants & Young Children: An Interdisciplinary Journal of Special Care Practices*, 17, 284-290.

Title/abstract. Excluded: wrong publication.

Beatson, J. E., & Prelock, P. A. (2002). The Vermont Rural Autism Project: Sharing experiences, shifting attitudes. *Focus on Autism and Other Developmental Disabilities*, 17, 48-54.

Title/abstract. Excluded: wrong publication.

Bebko, J. M., & Ricciuti, C. (2000). Executive functioning and memory strategy use in children with autism: The influence of task constraints on spontaneous rehearsal. *Autism: The International Journal of Research and Practice*, 4, 299-320.

Title/abstract. Excluded: wrong publication.

Beck, M. H., Cataldo, M., Slifer, K. J., Pulbrook, V., & Guhman, J. K. (2005). Teaching children with attention deficit hyperactivity disorder (ADHD) and autistic disorder (AD) how to swallow pills. *Clinical Pediatrics*, 44, 515-526.

Title/abstract. Excluded: wrong publication.

Becker-Cottrill, B., McFarland, J., & Anderson, V. (2003). A model of positive behavioral support for individuals with autism and their families: The family focus process. *Focus on Autism and Other Developmental Disabilities*, 18, 113-123.

Title/abstract. Excluded: wrong publication.

Bedrosian, J., Lasker, J., Speidel, K., & Politsch, A. (2003). Enhancing the written narrative skills of an AAC student with autism: Evidence-based research issues. *Topics in Language Disorders*, 23, 305-24.

Title/abstract. Excluded: wrong publication.

Begeer, S., Rieffe, C., Terwogt, M.-M., & Stockmann, L. (2003). Theory of mind-based action in children from the autism spectrum. *Journal of Autism and Developmental Disorders*, 33, 479-87.

Title/abstract. Excluded: wrong publication.

Beglinger, L., & Smith, T. (2005). Concurrent validity of social subtype and IQ after early intensive behavioral intervention in children with autism: A preliminary investigation. *Journal of Autism and Developmental Disorders*, 35, 295-303.

Title/abstract. Excluded: wrong publication.

Bejarano, R. (2004). Effects of interresponse-time shaping on multiple-schedule performance. *Psychological Record*, 54, 479.

Title/abstract. Excluded: wrong publication.

Bell, C. C. (2005). Review of using evidence in social work practice: Behavioral perspectives. *Research on Social Work Practice*, 15, 136-137.

Title/abstract. Excluded: wrong publication.

Bell, K. S., & Kirby, J. R. (2002). Teaching emotion and belief as mindreading instruction for children with autism. *Developmental Disabilities Bulletin*, 30, 16-50.

Title/abstract. Excluded: wrong publication.

Bellini, S., Akullian, J., & Hopf, A. (2007). Increasing social engagement in young children with autism spectrum disorders using video self-modeling. *School Psychology Review*, 36, 80-90.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Bellon, M. L., Ogletree, B. T., & Harn, W. E. (2000). Repeated storybook reading as a language intervention for children with autism: A case study on the application of scaffolding. *Focus on Autism and Other Developmental Disabilities*, 15, 52-58.

Title/abstract. Excluded: wrong publication.

Belzung, C., Leman, S., Vourc'h, P., & Andres, C. (2005). Rodent models for autism: A critical review. *Drug Discovery Today: Disease Models*, 2, 93-101.

Title/abstract. Excluded: wrong publication.

Ben-Itzhak, E., & Zachor, D. A. (2007). The effects of intellectual functioning and autism severity on outcome of early behavioral intervention for children with autism. *Research in Developmental Disabilities: A Multidisciplinary Journal*, 28, 287-303.

Title/abstract. Excluded: wrong publication.

Benayed, R., Gharani, N., Rossman, I., Mancuso, V., Lazar, G., Kamdar, S., Bruse, S. E., Tischfield, S., Smith, B. J., Zimmerman, R. A., DiCicco-Bloom, E., Brzustowicz, L. M., & Millonig, J. H. (2005). Support for the homeobox transcription factor gene ENGRAILED 2 as an autism spectrum disorder susceptibility locus. *American Journal of Human Genetics*, 77, 851-868.

Title/abstract. Excluded: wrong publication.

Benga, O. (2004). Final remarks on the special issue dedicated to autism. *Journal of Cognitive and Behavioral Psychotherapies*, 4, 233-236.

Title/abstract. Excluded: wrong publication.

Berger, H. J. C., Aerts, F. H. T. M., van Spaendonck, K. P. M., Cools, A. R., & Teunisse, J.-P. (2003). Central coherence and cognitive shifting in relation to social improvement in high-functioning young adults with autism. *Journal of Clinical & Experimental Neuropsychology: Official Journal of the International Neuropsychological Society*, 25, 502-11.

Title/abstract. Excluded: wrong publication.

Bernad-Ripoll, S. (2007). Using a self-as-model video combined with Social Stories™ to help a child with Asperger syndrome understand emotions. *Focus on Autism and Other Developmental Disabilities*, 22, 100-106.

Title/abstract. Excluded: wrong publication.

Bernard-Opitz, V., Ing, S., & Kong, T. Y. (2004). Comparison of behavioural and natural play interventions for young children with autism. *Autism*, 8, 319-333.

Title/abstract. Included. Full paper. Excluded: Wrong publication.

Bernard-Opitz, V., Sriram, N., & Nakhoda-Sapuan, S. (2001). Enhancing social problem solving in children with autism and normal children through computer-assisted instruction. *Journal of Autism & Developmental Disorders*, 31, 377-84.

Title/abstract. Excluded: wrong publication.

Berney, T. (2006). The new developmental psychiatry. Invited commentary on ... Mental health of children with learning disabilities. *Advances in Psychiatric Treatment*, 12, 138-140.

Title/abstract. Excluded: wrong publication.

Bernier, R., Dawson, G., Panagiotides, H., & Webb, S. (2005). Individuals with autism spectrum disorder show normal responses to a fear potential startle paradigm. *Journal of Autism and Developmental Disorders*, 35, 575-583.

Title/abstract. Excluded: wrong publication.

Berry, P. (2003). Psychodynamic therapy and intellectual disabilities: Dealing with challenging behaviour. *International Journal of Disability, Development and Education*, 50, 39-51.

Title/abstract. Excluded: wrong publication.

Bertone, A., Mottron, L., Jelenic, P., & Faubert, J. (2005). Enhanced and diminished visuo-spatial information processing in autism depends on stimulus complexity. *Brain*, 128, 2430-41.

Title/abstract. Excluded: wrong publication.

Bethea, T. C., & Sikich, L. (2007). Early pharmacological treatment of autism: A rationale for developmental treatment. *Biological Psychiatry*, 61, 521-37.

Title/abstract. Excluded: wrong publication.

Bhagat, F. (2007). Learning disabilities. Exploring inclusion and challenging policy in mainstream education. *British Journal of Nursing (BJN)*, 16, 1354.

Title/abstract. Excluded: wrong publication.

Bibby, P., Eikeseth, S., Martin, N. T., Mudford, O. C., & Reeves, D. (2001). Progress and outcomes for children with autism receiving parent-managed intensive interventions. *Research in Developmental Disabilities, 22*, 425-47.

Title/abstract. Excluded. Wrong publication.

— (2002). "Progress and outcomes for children with autism receiving parent-managed intensive interventions": Erratum. *Research in Developmental Disabilities, 23*, 79-104.

Title/abstract. Excluded: wrong publication.

— (2002). Progress and outcomes for children with autism receiving parent-managed intensive interventions. *Research in Developmental Disabilities, 23*, 81-104.

Title/abstract. Excluded: wrong publication.

Bieberich, A. A., & Morgan, S. B. (2004). Self-regulation and affective expression during play in children with autism or Down syndrome: A short-term longitudinal study. *Journal of Autism & Developmental Disorders, 34*, 439-448.

Title/abstract. Excluded: wrong publication.

Biederman, G. B., Stepaniuk, S., Davey, V. A., Raven, K., & Ahn, D. (1999). Observational learning in children with Down syndrome and developmental delays: The effect of presentation speed in videotaped modelling. *Down Syndrome: Research & Practice, 6*, 12-8.

Title/abstract. Excluded: wrong publication.

Bitsika, V. (2006). Limitations of functional analysis: The case for including valued outcomes analysis in the investigation of difficult behaviour. *Behaviour Change, 23*, 250-259.

Title/abstract. Excluded: wrong publication.

Blacher, J., Kraemer, B., & Schalow, M. (2003). Asperger syndrome and high functioning autism: Research concerns and emerging foci. *Current Opinion in Psychiatry, 16*, 535-542.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Black, S. (2000). A silent hurt. *American School Board Journal, 187*, 50-52,54.

Title/abstract. Excluded: wrong publication.

Blackledge, J. T., & Hayes, S. C. (2006). Using acceptance and commitment training in the support of parents of children diagnosed with autism. *Child & Family Behavior Therapy, 28*, 1-18.

Title/abstract. Excluded: wrong publication.

Blair, K.-S.-C., Umbreit, J., Dunlap, G., & Jung, G. (2007). Promoting inclusion and peer participation through assessment-based intervention. *Topics in Early Childhood Special Education, 27*, 134-147.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Bledsoe, R., Myles, B. S., & Simpson, R. L. (2003). Use of a social story intervention to improve mealtime skills of an adolescent with Asperger syndrome. *Autism: The International Journal of Research and Practice, 7*, 289-95.

Title/abstract. Excluded: wrong publication.

Blischak, D. M., & Schlosser, R. W. (2003). Use of technology to support independent spelling by students with autism. *Topics in Language Disorders, 23*, 293-304.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Blood, G. W., Ridenour Jr, V. J., Qualls, C. D., & Hammer, C. S. (2003). Co-occurring disorders in children who stutter. *Journal of Communication Disorders, 36*, 427-448.

Title/abstract. Excluded: wrong publication.

Blubaugh, N., & Kohlmann, J. (2006). TEACCH model and children with autism. *Teaching Elementary Physical Education, 17*, 16-19.

Title/abstract. Excluded: wrong publication.

Bock, M.-A. (2001). SODA strategy: Enhancing the social interaction skills of youngsters with Asperger syndrome. *Intervention in School and Clinic, 36*, 272-78.

Title/abstract. Excluded: wrong publication.

— (2007). A social-behavioral learning strategy intervention for a child with Asperger syndrome: Brief report. *Remedial and Special Education, 28*, 258-265.

Title/abstract. Excluded: wrong publication.

— (2007). The impact of social-behavioral learning strategy training on the social interaction skills of four students with Asperger syndrome. *Focus on Autism and Other Developmental Disabilities, 22*, 88-95.

Title/abstract. Excluded: wrong publication.

Bock, M. A. (1999). Sorting laundry: Categorization strategy application to an authentic learning activity by children with autism. *Focus on Autism and Other Developmental Disabilities, 14*, 220-30.

Title/abstract. Excluded: wrong publication.

Bock, M. A., & Hurlbutt, K. (2002). Preacademic and vocational assessment: The key to effective educational programming for students with autism. *Assessment for Effective Intervention*, 27, 81-88.

Title/abstract. Excluded: wrong publication.

Bodfish, J. W. (2004). Treating the core features of autism: Are we there yet? *Mental Retardation and Developmental Disabilities Research Reviews*, 10, 318-326.

Title/abstract. Excluded: wrong publication.

Bolte, S. (2006). Computer-based intervention in autism spectrum disorders. www.awares.org/conferences/home.asp?conferenceCode=00020002.

Title/abstract. Excluded: wrong publication.

Bolte, S., & Bosch, G. (2004). Bosch's cases: A 40 years follow-up of patients with infantile autism and Asperger syndrome. *German Journal of Psychiatry*, 7, 10-13.

Title/abstract. Excluded: wrong publication.

Bolte, S., Feineis-Matthews, S., Leber, S., Dierks, T., Hubl, D., & Poustka, F. (2002). The development and evaluation of a computer-based program to test and to teach the recognition of facial affect. *International Journal of Circumpolar Health*, 61 Suppl 2, 61-8.

Title/abstract. Included. Full paper. Excluded. Wrong intervention.

Bondy, A., Tincani, M., & Frost, L. (2004). Multiply controlled verbal operants: An analysis and extension to the picture exchange communication system. *Behavior Analyst*, 27, 247-261.

Title/abstract. Excluded: wrong publication.

Bondy, A. S., & Frost, L. A. (1998). The picture exchange communication system. *Seminars in Speech & Language*, 19, 373-88; quiz 389; 424.

Title/abstract. Excluded: wrong publication.

Bosch, S., & Fuqua, R. W. (2001). Behavioral cusps: A model for selecting target behaviors. *Journal of Applied Behavior Analysis*, 34, 123-5.

Title/abstract. Included. Full paper. Excluded. Wrong publication.

Boso, M., Emanuele, E., Minazzi, V., Abbamonte, M., & Politi, P. (2007). Effect of long-term interactive music therapy on behavior profile and musical skills in young adults with severe autism. *Journal of Alternative & Complementary Medicine*, 13, 709-712.

Title/abstract. Excluded: wrong publication.

Bosseler, A., & Massaro, D. W. (2003). Development and evaluation of a computer-animated tutor for vocabulary and language learning in children with autism. *Journal of Autism and Developmental Disorders*, 33, 653-672.

Title/abstract. Excluded: wrong publication.

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