

APPENDIX 3: INCLUDED STUDIES

Note: Included publications are presented alphabetically by author.

- Ayres, K. M., & Langone, J. (2005). Intervention and instruction with video for students with Autism: A review of the literature. *Education and Training in Developmental Disabilities*, 40, 183-196.
- Bassett, K., Green, C. J., & Kazanjian, A. (2000). Autism and Lovaas treatment: A systematic review of effectiveness evidence. Vancouver: BC Office of Health Technology Assessment, Centre for Health Services and Policy Research, University of British Columbia.
- Bellini, S., & Akullian, J. (2007). A meta-analysis of video modeling and video self-modeling interventions for children and adolescents with autism spectrum disorders. *Exceptional Children*, 73, 264-287.
- Bellini, S., Peters, J. K., Benner, L., & Hopf, A. (2007). A meta-analysis of school-based social skills interventions for children with autism spectrum disorders. *Remedial and Special Education*, 28, 153-162.
- Burrows, K. (2004). Early intervention for children with autism. *Paediatrics and Child Health*, 9, 267-277.
- Campbell, J. M. (2003). Efficacy of behavioral interventions for reducing problem behavior in persons with autism: A quantitative synthesis of single-subject research. *Research in Developmental Disabilities*, 24, 120-138.
- Carr, D., & Felce, J. (2007). Brief report: Increase in production of spoken words in some children with autism after PECS teaching to phase III. *Journal of Autism and Developmental Disorders*, 37, 780-787.
- Chorpita, B. F., Yim, L. M., Donkervoet, J. C., Arensdorf, A., Amundsen, M. J., McGee, C., et al. (2002). Toward large-scale implementation of empirically supported treatments for children: A review and observations by the Hawaii empirical basis to services task force. *Clinical Psychology: Science and Practice*, 9, 165-190.
- Cohen, H., Amerine-Dickens, M., & Smith, T. (2006). Early intensive behavioral treatment: Replication of the UCLA model in a community setting. *Journal of Developmental and Behavioral Pediatrics*, 27, S145-S155.
- Delano, M.-E. (2007). Video Modeling Interventions for Individuals with Autism. *Remedial and Special Education*, 28, 33-42.
- Doughty, C. (2004). What is the evidence for the effectiveness of behavioural and skill-based early intervention in young children with Autism Spectrum Disorder (ASD)?, NZHTA Tech Brief Series 3(1). Christchurch, NZ: New Zealand Health Technology Assessment, Dept. of Public Health and General Practice, Christchurch School of Medicine and Health Sciences.
- Drew, A., Baird, G., Baron-Cohen, S., Cox, A., Slonims, V., Wheelwright, S., et al. (2002). A pilot randomised control trial of a parent training intervention for pre-school children with autism: Preliminary findings and methodological challenges. *European Child and Adolescent Psychiatry*, 11, 266-272.
- Eikeseth, S., Smith, T., Jahr, E., & Eldevik, S. (2002). Intensive behavioral treatment at school for 4- to 7-year-old children with autism: A 1-year comparison controlled study. *Behavior Modification*, 26, 49-68.

- Eikeseth, S., Smith, T., Jahr, E., & Eldevik, S. (2007). Outcome for children with autism who began intensive behavioral treatment between ages 4 and 7: A comparison controlled study. *Behavior Modification*, 31, 264-278.
- Eldevik, S., Eikeseth, S., Jahr, E., & Smith, T. (2006). Effects of low-intensity behavioral treatment for children with autism and mental retardation. *Journal of Autism and Developmental Disorders*, 36, 211-224.
- Finch, L., & Raffaele, C. (2003). Developing expert practice. Intensive behavioural intervention for children with autism: A review of the evidence. *Occupational Therapy Now*, 5, 20-23.
- Horner, R. H., Carr, E. G., Strain, P. S., Todd, A. W., & Reed, H. K. (2002). Problem behavior interventions for young children with autism: A research synthesis. *Journal of Autism and Developmental Disorders*, 32, 423-446.
- Howard, J. S., Sparkman, C. R., Cohen, H. G., Green, G., & Stanislaw, H. (2005). A comparison of intensive behavior analytic and eclectic treatments for young children with autism. *Research in Developmental Disabilities*, 26, 359-383.
- Howlin, P., Gordon, R., Pasco, G., Wade, A., & Charman, T. (2007). The effectiveness of Picture Exchange Communication System (PECS) training for teachers of children with autism: A pragmatic, group randomised controlled trial. *Journal of Child Psychology and Psychiatry*, 48, 473-481.
- Jocelyn, L. J., Casiro, O. G., Beattie, D., Bow, J., & Kneisz, J. (1998). Treatment of children with autism: A randomized controlled trial to evaluate a caregiver-based intervention program in community day-care centers. *Journal of Developmental & Behavioral Pediatrics*, 19, 326-334.
- Kasari, C., Freeman, S., & Paparella, T. (2006). Joint attention and symbolic play in young children with autism: A randomized controlled intervention study. *Journal of Child Psychology and Psychiatry*, 47, 611-620.
- Kroeger, K. A., Schultz, J. R., & Newsom, C. (2007). A comparison of two group-delivered social skills programs for young children with autism. *Journal of Autism and Developmental Disorders*, 37, 808-817.
- Ludwig, S., & Harstall, C. (2001). Intensive intervention programs for children with autism, *Health Technology Assessment 8: Series B*. Edmonton: Alberta Heritage Foundation for Medical Research (AHFMR).
- Machalicek, W., O'Reilly, M. F., Beretvas, N., Sigafos, J., & Lancioni, G. E. (2007). A review of interventions to reduce challenging behavior in school settings for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 1, 229-246.
- Magiati, I., Charman, T., & Howlin, P. (2007). A two-year prospective follow-up study of community-based early intensive behavioural intervention and specialist nursery provision for children with autism spectrum disorders. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 48, 803-813.
- Mancil, G. (2006). Functional communication training: A review of the literature related to children with autism. *Education and Training in Developmental Disabilities*, 41, 213-224.
- Matson, J. L., Matson, M. L., & Rivet, T. T. (2007). Social-skills treatments for children with autism spectrum disorders: An overview. *Behavior Modification*, 31, 682-707.
- McConnell, S. R. (2002). Interventions to facilitate social interaction for young children with autism: Review of available research and recommendations for educational intervention and future research. *Journal of Autism and Developmental Disorders*, 32, 351-372.

- McGahan, L. (2001). Behavioural interventions for preschool children with autism, Technology Report, 18. Ottawa: Canadian Coordinating Office for Health Technology Assessment (CCOHTA).
- Moore, M., & Calvert, S. (2000). Brief report: vocabulary acquisition for children with autism: Teacher or computer instruction. *Journal of Autism & Developmental Disorders*, 30, 359-62.
- Parr, J. (2007). Autism: Early multidisciplinary intervention: Applied behavioural analysis, *BMJ Clinical Evidence*.
- Reed, P., Osborne, L. A., & Corness, M. (2007). Brief report: Relative effectiveness of different home-based behavioral approaches to early teaching intervention. *Journal of Autism and Developmental Disorders*, 37, 1815-1821.
- Remington, B., Hastings, R. P., Kovshoff, H., degli Espinosa, F., Jahr, E., Brown, T., et al. (2007). Early intensive behavioral intervention: Outcomes for children with autism and their parents after two years. *American Journal on Mental Retardation*, 112, 418-438.
- Roberts, J. M. A., & Prior, M. (2006). A review of the research to identify the most effective models of practice in early intervention of children with autism spectrum disorders. Canberra: Department of Health and Ageing.
- Sallows, G. O., & Graupner, T. D. (2005). Intensive behavioral treatment for children with autism: Four-year outcome and predictors. *American Journal on Mental Retardation*, 110, 417-438+497.
- Scottish Intercollegiate Guidelines Network (2007). Assessment, diagnosis and clinical interventions for children and young people with autism spectrum disorders: A national clinical guideline. Edinburgh: Scottish Intercollegiate Guidelines Network.
- Sheinkopf, S. J., & Siegel, B. (1998). Home based behavioral treatment of young children with autism. *Journal of Autism and Developmental Disorders*, 28, 15-23.
- Smith, T. (1999). Outcome of early intervention for children with autism. *Clinical Psychology: Science and Practice*, 6, 33-49.
- Smith, T., Groen, A. D., & Wynn, J. W. (2000). Randomized trial of intensive early intervention for children with pervasive developmental disorder. *American Journal of Mental Retardation*, 105, 269-85.
- Wetherby, A. M., & Woods, J. J. (2006). Early social interaction project for children with autism spectrum disorders beginning in the second year of life: A preliminary study. *Topics in Early Childhood Special Education*, 26, 67-82.
- Yoder, P., & Stone, W. L. (2006a). A randomized comparison of the effect of two prelinguistic communication interventions on the acquisition of spoken communication in preschoolers with ASD. *Journal of Speech, Language and Hearing Research*, 49, 698-711.
- Yoder, P., & Stone, W. L. (2006b). Randomized comparison of two communication interventions for preschoolers with autism spectrum disorders. *Journal of Consulting and Clinical Psychology*, 74, 426-435.
- Zachor, D. A., Ben-Itzhak, E., Rabinovich, A. L., & Lahat, E. (2007). Change in autism core symptoms with intervention. *Research in Autism Spectrum Disorders*, 1, 304-317.